

外研社小学英语 ( 一起 ) New Standard English G5A Module1 Lesson Plan

Lesson objectives		
By the end of this lesson pupils should be able to...	<ul style="list-style-type: none"> <li>- Become more familiar with key vocabulary and key language patterns about differences in past and present.</li> <li>- Describe changes in different times by using past simple tense.</li> <li>- Discuss differences with their classmates.</li> </ul>	
Language focus	<p><b>Key sentence structures</b></p> <ul style="list-style-type: none"> <li>- There weren't any benches here before. There was a house.</li> <li>- There wasn't a clock here before. There is one now.</li> </ul> <p><b>Key words:</b> clock/ playground/ bench/ house/ now/ before</p>	
Suggested Teaching Procedures		Time
<b>CT section (15 mins)</b>		
Slide2- Slide6	<ol style="list-style-type: none"> <li>1. CT greets SS and gives a brief introduction of this class.</li> <li>2. CT leads SS to warm up song.</li> <li>3. CT leads SS to guess the words and repeat several times.</li> <li>4. CT reads the dialogue and have SS to repeat with her.</li> <li>5. CT hands over to FT.</li> </ol>	15 mins
<b>FT section (25 mins)</b>		
Slide 7 Slide 8	<ol style="list-style-type: none"> <li>1. FT greets SS and gives brief self-introduction.</li> <li>2. FT uses a few seconds to give a brief general overview of this class to S, based on the content page. FT: "Today we are going to learn about..."</li> </ol>	2 mins
Slide 9	<p><b>Story time</b></p> <p>Background information: Jack and Amy are talking about the changes happening in the neighborhood.</p> <ol style="list-style-type: none"> <li>1. FT reads the dialogue slowly and explains the meaning to students.</li> <li>2. FT asks students to read after him/her.</li> <li>3. FT asks CT to help pair up SS and pick volunteers to act out the story.</li> </ol>	4 mins
Slide 10 Slide 11	<p><b>What are the differences?</b></p> <p><b>Slide 10:</b> Pictures on these two slides are also about past and now.</p> <ol style="list-style-type: none"> <li>1. FT and CT show an example to SS which has been given on this slide.</li> <li>2. FT asks volunteers to find the differences.</li> <li>3. SS gets into pairs to talk about the differences.</li> </ol>	8 mins

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	<p><b>Slide 11</b> Do the same with slide 10.</p>	
Slide 12	<p><b>Let's have fun</b></p> <p>Rule:</p> <ol style="list-style-type: none"> <li>1. The main goal of this game is to move to terminal point by completing different tasks on the map. The task is to describe differences in the picture.</li> <li>2. Each time, CT needs to help pick one volunteer then FT tells the volunteer a number and he/she needs to complete the corresponding task if the volunteer answers it right he/she can move one step forward. And then CT picks another volunteer and does the same procedure until they get to the terminal point.</li> </ol>	6 mins
Slide 13	<p><b>The changes in your family</b></p> <ol style="list-style-type: none"> <li>1. FT talks about his/her family based on the structures on the slide.</li> <li>2. FT invites CT to talk about his/her family.</li> <li>3. FT gives SS one minute to prepare, then invites volunteers to describe the changes in their family.</li> </ol>	5 mins